**UNIT 3: WILD LIFE**

**VOCABULARY AND LISTENING – AMAZING ANIMALS**

**Vocabulary:**

1. Scorpion /ˈskɔː.pi.ən/ (n): con bọ cạp
2. Hear /hɪər/ (v): nghe
3. Fly /flaɪ/ (v): bay
4. Jump /dʒʌmp/ (v): nhảy
5. Kill /kɪl/ (v): giết
6. Climb /klaɪm/ (v): leo, trèo
7. Grow /ɡrəʊ/ (v) : phát triển
8. Move /muːv/ (v): di chuyển
9. Run /rʌn/ (v) : chạy

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**LANGUAGE FOCUS**

**I/ “CAN” for ability:**

**1/ Rules:** **choose the correct answers**

* We use **can** / **can’t** in affirmative sentences.
* We use **can** / **can’t** in negative sentences.
* We use **do** and **does** / **can** and **can’t** in questions and short answers.
* The he / she / it forms of *can* are **different** / **the** **same**.

**2/ Form:**

|  |  |  |
| --- | --- | --- |
| ***Affirmative form*** | ***S + can + V0 + O*** | Ex: I can drive a car. |
| ***Negative form*** | ***S + can’t / cannot + V0 + O*** | Ex: A camel can’t fly. |
| ***Question*** | ***Can + S + V0 + O ?*** | Ex: Can you swim? |

**II/ “MIGHT” for possibility:**

**1/ Rules:**

* we use might when we **know** / **don’t** **know** if something is true.
* The he/ she / it forms of *might* are **different** / **the same**.

**2/ Form:** ***S + might + V0  + O***

Ex: We might see a bear in a national park.

**III/ Questions with “HOW…?”:**

* *How* *far*: ask about distance 🡪 2 kilometres, 500 metres,…
* *How* *long*: ask about the amount of time 🡪 an hour, 2 weeks,…

 ask about length 🡪 2 metres,…

* *How* *tall*: ask about height 🡪 4 metres,…
* *How* *heavy*: ask about weight 🡪 50 kilos,…
* *How* *fast*: ask about speed 🡪 60 kilometres an hour,…
* *How* *many*: ask about quantity 🡪 1, 2, 3,..